

Frequently Asked Questions

Question: How does the schedule for my child might look like?

Answer: We want to share this graphic which shows a sample of what an elementary student's schedule might look like. Most of their time in distance learning will be spent in synchronous learning, which are live sessions with a teacher. There will also be teacher-facilitated times, in which they may meet in smaller groups (or one-on-one) with a teacher or instructional assistant. Finally, there will be time for applied learning, in which they apply the skills they have learned independently. Applied learning can be done at whatever time works best for you as a family.

Elementary Example Schedule:				
MONDAY <i>Student Support Day</i>	TUESDAY <i>Teacher-Facilitated & Applied Learning</i>	WEDNESDAY <i>Teacher-Facilitated & Applied Learning</i>	THURSDAY <i>Teacher-Facilitated & Applied Learning</i>	FRIDAY <i>Teacher-Facilitated & Applied Learning</i>
	Students Work with Teachers in Live Sessions <i>(Total of 1-1.5 hours):</i>	Students Work with Teachers in Live Sessions <i>(Total of 1-1.5 hours):</i>	Students Work with Teachers in Live Sessions <i>(Total of 1-1.5 hours):</i>	Students Work with Teachers in Live Sessions <i>(Total of 1-1.5 hours):</i>
• Targeted small group instruction	Social Emotional Learning (SEL)			
	Reading & Writing	Reading & Writing	Reading & Writing	Reading & Writing
• Featuring physical education & music family activities	English Language Development	English Language Development	English Language Development	English Language Development
	Math	Math	Math	Math
• Family and student outreach from staff	Physical Education	Music	Physical Education	Music
	Students work on assignments with teacher or independently <i>(approximately 1-1.5 hours)</i>	Students work on assignments with teacher or independently <i>(approximately 1-1.5 hours)</i>	Students work on assignments with teacher or independently <i>(approximately 1-1.5 hours)</i>	Students work on assignments with teacher or independently <i>(approximately 1-1.5 hours)</i>
	Family support check-ins with staff			

Q: What time will synchronous sessions be?

A: We are in the process of finalizing our master schedule and will share it with all of you soon. Here is what you can count on:

- Grade levels will have the same schedule for lessons, PE, Music and Counseling. For example, all third graders will have their synchronous math session at the same time every day (Tuesday through Friday).
- There will be additional time for teacher-facilitated learning, which may look like the teacher meeting virtually with a small group of students or potentially one-on-one.
- Additional Music and PE asynchronous lessons will be available on Mondays.
- Synchronous sessions will be recorded if the content is new so that students who were not able to log on can view it later.
- There will also be regular times for teachers to connect with families to offer support.

Q: How do I get in touch with the childcare provider at school?

A: YMCA will be providing tuition-base all-day childcare on site. Here is the info:

YMCA, Felicia Fisher
503-399-2788
fisher@theyonline.org

For additional information on other childcare options, please reach out to our District partners.

Champions, JoshHamilton
800-246-2154
joshhamilton@discoverchampions.com

Salem Child Development Center
503-363-9821
office@salemchild.org

Some families are also partnering to form co-ops where they will help one another with childcare and supporting distance learning.

Q: What will attendance look like?

A: Attendance must be taken every day. Following are examples of activities that count a student as present. If a student engages in one or more of these activities in a day, they are considered present:

- Participating in a synchronous video class
- Communication from the student to the teacher via chat, text message or email
- A phone call with the student, or, for younger students, with the parent
- Visible progress on an assignment compared to the previous day; or,
- Posting or turning in completed coursework to a learning management system or web-based platform or via email

Q: My student has an IEP. What will services look like?

A: Our special education staff will be providing specially designed instruction in accordance with each student's IEP. They will work carefully to schedule this instruction outside of synchronous learning sessions.

Q: How will distance learning look like for my child who has a 504 plan?

A: We know parents of students with IEPs and 504 plans have special concerns that need to be addressed. Please reach out to your child's case manager for more information regarding specific accommodations for your child.

Q: How do we manage live classes when both parents work?

A: Parents may access recorded lessons in the evening as their schedule allows.

Q: Is it possible for students to have social time together?

A: We are open to exploring this possibility. Every class will participate in social-emotional learning time each day, and this is certainly a time for focusing on building peer relationships and connections.

Q: My student will be in the EDGE program. Is there anything else I need to do?

A: No, we have that information if you have completed the registration for EDGE.

Q: I am worried about understanding and navigating the learning platforms.

A: A district team is working on a "Parent Academy" to support parents in learning about Canvas and SeeSaw.

Q: What platform will be used for Comprehensive Distance Learning?

A: We are moving to the following learning platforms: Seesaw for K-2 and Canvas for 3 to 12th grades.

Q: How will students' reading and math levels be assessed?

A: As a district, we will be using our assessment systems, and we are working out the details of how to do this in a distance-learning setting.

Q: Are school supplies for distance learning?

A: Yes, our school supplies will be modified to meet the needs of Comprehensive Distance Learning. When it is safe to re-open schools, students can bring their supplies with them to the building. They will not be shared for hygienic purposes.

Q: Will there be lunch assistance?

A: Yes! Lunch is available for all students. We will open from 11:00-1:00 daily Monday-Friday for lunch service.

Q: When will we find out our child's teacher?

A: As in previous years, we will share this information on September 8, 2020. Classes will begin September 15.

Q: When are students going back to school? What can parents do to get K-2 or K-3 back in school in person, full time?

A: Safety is our main priority, so as a district we are following the health metrics from the Oregon Health Authority to determine when we can reopen.

For more information about Ready Schools, Safe Learners:Community COVID-10 Metrics. From Oregon Health Authority and Oregon Department of Education.

<https://www.oregon.gov/oha/PH/DISEASES/CONDITIONS/DISEASESAZ/Emerging%20Respiratory%20Infections/Ready-Schools-Safe-Learners-Community-COVID-19-Metrics.pdf>

Q: What are the school office hours?

A: School office hours are:

August 24 to August 28: 8:00AM to 2:00PM
8:00AM to 4:00PM through the school year.

We are carefully following all safety protocols to keep staff and visitors safe, please call us at 503-399-3132 **before** coming as we might be able to answer your questions over the phone. We are here to help and support you.

Q: How do I register a new student?

A: To register a new student, please follow this link to our online registration:

<https://salkeiz.k12.or.us/parents/enrollment-and-registration/>

Q: What are the roles and responsibilities of principals, educators, students, and caregivers.

A: Please review this graphic from Oregon Department of Education (ODE)

[Roles and Responsibilities in CDL-ODE](#)

Q: Will I need to provide my own computer for my child during the CDL?

A: The District will provide Chromebooks to registered students during CDL. Please contact Technology Department at 971-373-6114

Q: How can parents help out our teachers and staff prepare for the upcoming school year?

A: Thank you for offering to help. Please connect with your child's teacher once school starts to discuss how you can partner together.

Q: How do I transfer back from EDGE to our home school?

A: EDGE is for students who are planning to be in an online experience for the entire 2020-21 school year. The deadline to change enrollment to and from EDGE was August 24th. The next opportunity to withdraw will be at the 12 week grading period.

Q: When will we get last year's materials back?

A: We are scheduling a "DriveThru" on September 3rd from 10:00AM to 2:00PM to reunite you with your child's last year's materials, return library books, and distribute school supply packets for Distance Learning.

Q: What support will be available for kids that were already behind in certain skills in order to make sure they are prepared for middle school for incoming 5th graders?

A: On Mondays, there will be scheduled times for targeted small group instruction. On Tuesdays-Fridays, there will be opportunities for Teacher Facilitated Small Groups to ensure students receive additional support during Comprehensive Distance Learning.

Q: My son had virtual IEP last spring and is supposed to have assessments for ASD, OT and speech articulation this Fall. When can I expect this to be done?

A: TBD

Q: Can we please have time before in person learning begins to visit the school physically?

A: We are carefully following District safety protocols to keep staff and students safe and there is no access into the building to students/parents/volunteers.

Q: What is exactly Smooth Start or what is happening that week?

A: Smooth start will be a time for teachers to connect with individual families to introduce themselves and explain the daily schedule. It is also a time for family orientation and Family/Student Connection (virtually) for the purpose of helping parents and caregivers help their students navigate technology and platforms for learning effectively in a distance learning environment.

We have one favor to ask--if you know of any families with incoming kindergarten students, please encourage them to reach out to our school office for assistance with registration.

Thank you again for your involvement and feedback through the survey!

